

## CLDDV 262 Schedule of Classes

Note: The instructor reserves the right to modify all syllabi content.

The reading schedule will be **adjusted** to accommodate speakers; therefore, the schedule listed below is **flexible**.

Week	Class	Journal Topic	$\sqrt{2^{\text{nd}}}$	
Week 1:	<b>Introductions, Course Overview</b> <b>Video:</b> Challenge Day <b>Read by next week: Anti-Bias:</b> Introduction and Chapter 1; <b>Vocabulary:</b> culturally relevant, anti-bias, diversity, racism, minority	1. What do you know about diversity? 2. What do you want to know about diversity? 3. What are your dreams of our society?	1	2
Week 2:	<b>The Faces of our world.</b> <b>Lecture/Activity:</b> Medicine Cards <b>Activity:</b> T-Shirt/Who Am I <b>Vocabulary:</b> ancestry, lineage, discrimination, assimilation, dispossession	Stages of Responding to Human Diversity: First Response (Typed-turn in to your instructor)	3	4
Week 3:	<b>Understanding the Multicultural Model: Awareness, Knowledge, and Skills</b> <b>Lecture:</b> Multi Cultural Dimensions (MC) <b>Activity:</b> MCD self-assess <b>Due:</b> Who Am I? Essay typed <b>Read:</b> Jigsaw Puzzle: A World of Difference: Chapters 41, 42, 43, 44, 45 <b>Read:</b> Anti-Bias: Chapter 2 <b>Vocabulary:</b> bigotry, humanity, bias, enculturation, ethnocentrism	Who Am I (See Who Am I, Self Awareness building journal entry)	5	6
Week 4:  Poster Interviews Begin	<b>Communication and Conflict Resolution</b> <b>Lecture:</b> Intonation, accents, multiple meanings <b>Activity:</b> Sound Effects (Tolerance.org) <b>Read:</b> Jigsaw Puzzle: A World of Difference: Chapters 8, 14, 15, 18, 35 <b>Read:</b> Anti-Bias: Chapter 4 Culturally Responsive Care & Education <b>Vocabulary:</b> home language, mono-cultural, socialization, interrogate, integrity	1. What is it like for you to go into a new environment for the first tie? 2. What is it like when you walk through the door and realize that everyone else is from another race/ culture. 3. What are 2 things you could do to reduce stereotypes in a classroom or organization?	7	8
Week 5:  <b>BINDER DUE</b>	Language, Bilingualism, and Culture <b>Lecture:</b> Fierce Conversations <b>Activity:</b> How do you communicate? <b>Read:</b> Jigsaw Puzzle: A World of Difference: Chapters 2, 3, 4, 6 <b>Read:</b> Anti-Bias: Chapter 5 <b>Article:</b> NAEYC Position Statement <b>Vocabulary:</b> phonetics, phonemes, phonology, society, biracial	Think about our discussion of Fierce Conversations. When you need to communicate during a fierce conversation where emotions are high, how do you usually communicate your opinion, needs, or discomfort within the discussion? How does language create a bias?	9	10
Week 6:	Communication and Conflict Resolution continues <b>Lecture:</b> Conflict Resolution <b>Handout:</b> Communication Assessment <b>Read:</b> Anti-Bias: Chapter 6, 7 <b>Read:</b> Jigsaw Puzzle: A World of Difference: Chapters 9, 10, 11, 12, 13 <b>Vocabulary:</b> acculturation, dialect, inflection, linguistic, code switching	Write about the 5 piece language puzzle or communication assessment.	11	12

Week 7:	Sexual Orientation <b>Lecture:</b> What Does It Mean to Be Gay <b>Article Read:</b> A Rose for Charlie (Website) <b>Read:</b> Jigsaw Puzzle: A World of Difference: Chapters 16, 17, 19, 20 <b>Final Assignment Discussed</b> <b>Vocabulary:</b> transgender, transvestite, sexuality, tolerance, sexual orientation	Turn in journal <b>TODAY</b> with the Stages of Responding to Human Diversity: Second Response (Typed)	13	14
Week 8:	Race and Ethnicity <b>Lecture:</b> Racism & Children <b>Read:</b> Jigsaw Puzzle: A World of Difference: Chapters 5, 7 <b>Video:</b> Jane Elliot Exercise on Website <b>Read:</b> Anti Bias: Chapter 3 <b>Vocabulary:</b> inequality, stereotype, ethnicity, tokenism, race	Think about the class video and the discussion of the Interrupters.	15	16
Week 9:	Race and Ethnicity <b>Article Read:</b> Unpacking the Invisible Knapsack (Website) <b>Read:</b> Teaching Young Children to Resist Bias: What parents Can do (Website) <b>Vocabulary:</b> prejudice, transnational, trans-racial, equity, classism	What does the American Dream mean to you? What challenges still face our nation with civil rights?	17	18
Week 10: <b>BINDER DUE</b>	Lesson Planning and Holidays <b>Handout:</b> Holiday Guide <b>Read:</b> Anti-Bias: Chapter 9 <b>Article:</b> 10 Ways to Analyze Children Books (Website) <b>Vocabulary:</b> tradition, inclusive, community, multiethnic, heritage	Turn in your journal <b>TODAY</b> . Use your awareness skills to answer this question: What does spring break holiday mean to you? Remember 1 <sup>st</sup> thoughts then reflect/write about it.	19	20
Week 11:	<b>What is an Anti-Bias Curriculum</b> <ul style="list-style-type: none"> <li>• <b>Video:</b> Anti-Bias Curriculum</li> <li>• <b>Skills:</b> Bring 2 children books to class.</li> </ul> <b>Read:</b> Anti-Bias: Chapter 8 <b>Activity:</b> Color of my Skin <b>Article:</b> ECERS: Promoting Acceptance of Diversity (Website) <b>Vocabulary:</b> alliance, ableism, liberty, respect, human rights	Explain a lesson or activity you organize or participate in around ethnicity, religion, or culture with your class of students or family.	21	22
Week 12:	<b>The Ability/Disability Continuum</b> <b>Lecture:</b> The Need To Belong <b>Handout:</b> Hate Behavior Pyramid <b>Read:</b> Jigsaw Puzzle: A World of Difference: Chapters 33 – 36 <b>Vocabulary:</b> disability, differences, collaborate, acceptance, attitudes	How do you convey a positive, respectful, and supportive attitude toward children's culture? Language? Race? What do you feel you will change in your interactions or in your classrooms?	23	24
Week 13:	<b>Religion in a Diverse World</b> <b>Lecture:</b> Religious Views <b>Activity:</b> <a href="http://www.pbs.org/wnet/religionandethics/lessons/religion-culture-and-diversity/procedures-for-teachers/525/">http://www.pbs.org/wnet/religionandethics/lessons/religion-culture-and-diversity/procedures-for-teachers/525/</a> <b>Read:</b> Jigsaw Puzzle: A World of Difference: Chapters 37 – 40 <b>Vocabulary:</b> Christian, Buddhism, Muslim, Jewish, Catholic, atheist	Diversity in Religion: What do you believe?	25	26
Week 14:	<b>Social Economic Status</b> <b>Lecture:</b> Poverty <b>Activity:</b> Multi-Cultural Dimension Review <b>Read:</b> Jig Saw: A World of Difference 21 – 26 <b>Vocabulary:</b> poverty, gifted & talented, equitable, mentors, dignity	Stages of Responding to Human Diversity: Third Response (Typed)	27	28
Week 15: <b>BINDER DUE</b>	<b>Gender</b> <b>Lecture:</b> Gender: Little Boys Little Girls <b>Activity:</b> Exposing Gender @ <a href="http://www.mediasmarts.ca">www.mediasmarts.ca</a> <b>Read:</b> Jigsaw Puzzle : A World of Difference: Chapters 27 – 32 Each person must choose 2 chapters to read	Turn in Journals TODAY		

Week 16	FINAL		
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Category	Points each
Class Objective	1= 15
Class Warm Up	1= 15
Class Lecture Notes	5= 75 lecture, videos, activity, articles
Weekly Vocabulary	5= 42
Chapter Notes (8wks)	3= 24 3 pts per weekly <u>Anti-Bias</u> readings
Chapter Jig Saw (10wk)	3= 30 3 pts per weekly <u>World of Difference</u> readings
Awareness Journal	1= 28
Poster Presentation	10=10
Final	15=15

Total Points Possible 264

- A = 254- 225
- B = 224- 188
- C = 189- 149
- D = 148 – 107
- F = Below 107

Late turn in minus 3 points each time.